

The top of the page features a graphic with the word "Brave" in a blue and red script font on the left. To its right is a silhouette of the Atlanta skyline, including the Georgia State Capitol and a Ferris wheel. A baseball is superimposed over the skyline, with its red stitching visible. Below the skyline is a large orange circle.

Brave

A NEW HORIZON

June 2 - 3, 2022

*Masks Required

CONFERENCE SCHEDULE

WEDNESDAY, JUNE 1

12:00 pm	Conference Committee Meeting
1:00 pm	GACE Board Meeting

THURSDAY, JUNE 2

8:00 am	Participant Check-In
9:00 am	USC-CACE Meeting
	Technical College Meeting
	New Member Orientation
10:00 am	Welcome and Keynote Speaker
11:15 am	Business Meeting
12:45 pm	Lunch
2:15 pm	Breakout Session One (Pages 3 - 5)
3:30 pm	Breakout Session Two (Pages 3 - 5)

SCHEDULE CONTINUES ON PAGE TWO

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CONFERENCE SCHEDULE

THURSDAY, JUNE 2 (CONTINUED)

5:00 pm Awards Ceremony

6:00 pm Presidents Dinner

FRIDAY, JUNE 3

8:30 am GACE Partner Showcase One

9:15 am GACE Partner Showcase Two

10:00 am Breakout Session Three (Pages 3 - 5)

11:15 am Conference Closing Session

QUESTIONS? EMAIL CONFERENCE@GACE.ORG



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SESSION PROGRAMS

Program sessions will be available to In-Person and Virtual Attendees
(except as noted)

Programs appear alphabetically by title.
Session timeslots will be announced at a later date.

Addressing Incivility at Work: Understanding Impact and Advice for Supervisors

Presented by: Stefanie Swanger | Mercer University

Dealing with difficult people in the workplace presents concerns for the work environment and places pressure on supervisors to act swiftly and with equity for all involved. This program will discuss the results of a recent research study that demonstrates the impact of incivility on the modern-day workplace for employees and supervisors. Participants will gain a greater understanding of the impact of workplace incivility, victim coping mechanisms, and advice for supervisors in addressing this behavior.

Connecting Neurodivergent Students to Career Services and Employers

Presented by: Holly Sedys & Sheri Blight | Kennesaw State University

Want to learn how to engage your neurodivergent students and connect them with employers? In collaboration with Student Disability Services and Counseling and Psychological Services, KSU set out to better serve these students. Join us to learn about what we learned from students, how we bridged the gap between the students and our resources to help them toward meaningful employment, and what new initiatives we launched to support these students.

ENGAGE and ASPIRE: Student Development Past the Classroom

Presented by: Jessica Nguyen & Ryan Elder | Mohawk Industries

Learn how Mohawk has upgraded its internship and leadership development programs to make sure students and recent graduates are getting the most out of their opportunities, incorporating soft skills training, and setting students up to be Mohawk's "leaders of tomorrow." We'll focus on identifying key stakeholders, building partnerships, and incorporating NACE competencies training into these experiences to build your talent pipeline.



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Employment Law Update: Hitting the Re-Start Button in the Post-Pandemic Workplace

Presented by: Greg Hare | Ogletree, Deakins, Nash, Smoak & Stewart, P.C.

The last two years have been particularly disruptive to hiring and employment as a result of the pandemic and social concerns that have made their way into the workplace. This session examines the post pandemic employment landscape and offers practical guidance that career services professionals and employers can use to prepare students to enter this new world of employment.

** This session will be offered in-person only

Experiential Learning, the Talent Pipeline, and the World of Tomorrow

Presented by: Kay Stanton | University of Georgia

Technology and data process mining are disrupting nearly every industry. Experiential Learning pedagogy is strategically placed to launch and develop a competency infrastructure to enable every learner to display the breadth of their experiences via innovative, digital platforms like the Comprehensive Learner Record (CLR). Join practitioners from the University of Georgia to identify strategic opportunities and tactical necessities to document learning beyond the transcript based on their ongoing launch of a CLR infrastructure.

Inclusive Leadership

Presented by: Sheliah Williams | Intentional Growth Solutions

In order to increase representation within our teams and entry-level programs, we must work towards being inclusive leaders. Inclusive leaders are leaders who are aware of their own biases and preferences but actively seek out perspectives from others and include them in decision-making and management styles. This session will equip your leaders with development that will help them build equitable, diverse, and inclusive workforces and that will create enablement for entry-level diverse students.

Leveraging Life Design to Promote Parallel Planning Among First-Year Students

Presented by: Marc Hunsaker & Abby Mayne | Berry College

Presenters will share how they have used life design to promote proactive parallel planning among incoming students, specifically for those enrolled in "undecided" or limited enrollment majors.

Attendees will learn about core curricula used with 6,000+ students at two different institutions (Michigan State University & Berry College), including "Design Your Life" studios at New Student Orientation.

Presenters will highlight key lessons learned, tools developed, and strategies employed to effectively promote parallel planning for first-year students.



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SESSION PROGRAMS

Mirror Mirror on the Wall - Career Strategies for Your NEXT

Presented by: Diane Fennig | Gallagher Executive Search and Leadership Advisors

It is time for you to now look in the mirror. How do you manage your career post COVID? This is a very new day with some new rules. This interactive session facilitated by Diane Fennig, former Career Management Director, College Administrator, and now Search Consultant, will share some strategies and tactics of how to now track your career or how to re-invent yourself for your NEXT. This is your moment.

Using Virtual Reality for Development of Interview Skills

Presented by: Phenix Culbertson & Darius Anthony | Valdosta State University

Virtual Reality (VR) technology is useful in developing interview skills for students. Traditional mock interviews followed by constructive feedback have long been used by career centers for student interview skill development. A recent pilot studied variables of eye contact, speaking pace, filler words, and confidence using a new method: Virtual Reality. Students participated in three VR sessions with data recorded from technology and surveys. The findings showed that students improved in their interview skills.

What I Mean Is. . .

Presented by: Catherine Neiner | Georgia State University & Karen McGrath | Mansfield Oil

When an employer makes a request of a career services person, what does the employer mean? When a career services person gives information to an employer, what does the career services person mean? Occasionally, the message is not quite the same coming and going. For example, asking for diverse candidates or serving on panels. In this highly interactive session, we will discuss the questions and statements that are often interpreted differently between colleges and employers.

Session timeslots and room numbers will be available in the program booklet at check-in.